

Rodeo Institute for Teacher Excellence™
R.I.T.E.™
Presents

Closing the Gap
the “RITE Way”

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Mission Statement

The Rodeo Institute for Teacher Excellence™ (RITE™) is a private non-profit organization that believes at-risk children must learn to read on grade level by third grade in order to succeed in school and later life. RITE exists to train, mentor and support teachers of early childhood through fifth grade students in the methodologies of reading instruction to give them the skills they need to be highly qualified to teach at-risk students to read and succeed.

History

- Founded in 1997 by Houston Livestock Show and Rodeo (HLSR™) to address reading problems of at-risk children and high dropout rates in Houston area schools
- Grew from six elementary schools to twenty-eight schools in 2004-2005 school year
- Today, RITE touches lives of children in 400 plus classrooms addressing the reading needs over 10,000 children
- Since inception RITE has helped over 38,600 children learn to read

RITE Program Profile 1997-2005

| | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 |
|---------------------|-----------|-----------|-----------|-----------|----------------------------------|-----------------------------------|-----------------------------------|---|
| Houston ISD Schools | 6 | 10 | 16 | 20 | 20 | 17 | 18 | 18 |
| Aldine ISD Schools | | | | | 3 2 elementary 1 EC Center | 8 6 elementary 2 EC Centers | 8 6 elementary 2 EC Centers | 9 6 elementary 2 EC Centers 1 middle |
| North Forest ISD | | | | | | 2 | 1 | 1 |
| Trainers | 4 | 6 | 6 | 7 | 10 | 13 | 10 | 10 |
| Executive Director | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Assistant Director | | | 1 | 1 | 1 | 1 | 1 | 1 |
| Classrooms | 75 | 125 | 198 | 247 | 305 | 350 | 375 | 400+ |
| Students | 1,650 | 2,750 | 4,356 | 5,300 | 6,700 | 8,400 | 9,500 | 10,000 |

Demographics

- High student mobility
- An average of 92% of RITE students are on free or reduced lunch
- Majority are African-American or of Hispanic descent

How is a RITE School Selected?

- First Grade standardized test scores in reading average below the 50th percentile
- Strong support from superintendent, principal, and staff
- Each school commits to a three-year partnership and assists with partial payment of materials

Training

Three Types of Training

- I. RITE Summer Institute
- II. Monthly Follow-up Meetings
- III. On-going Training

RITE Trainer Responsibilities

- Weekly classroom visitations
- Supervise instructional practices
- Coaching and modeling of teaching strategies
- Monitor teachers' daily lesson progress

RITE Trainer Responsibilities

- Monitor student progress in each class
- Conduct monthly follow-up meetings
- Provide close communication with the principal
- Monthly collection of all necessary data and documentation

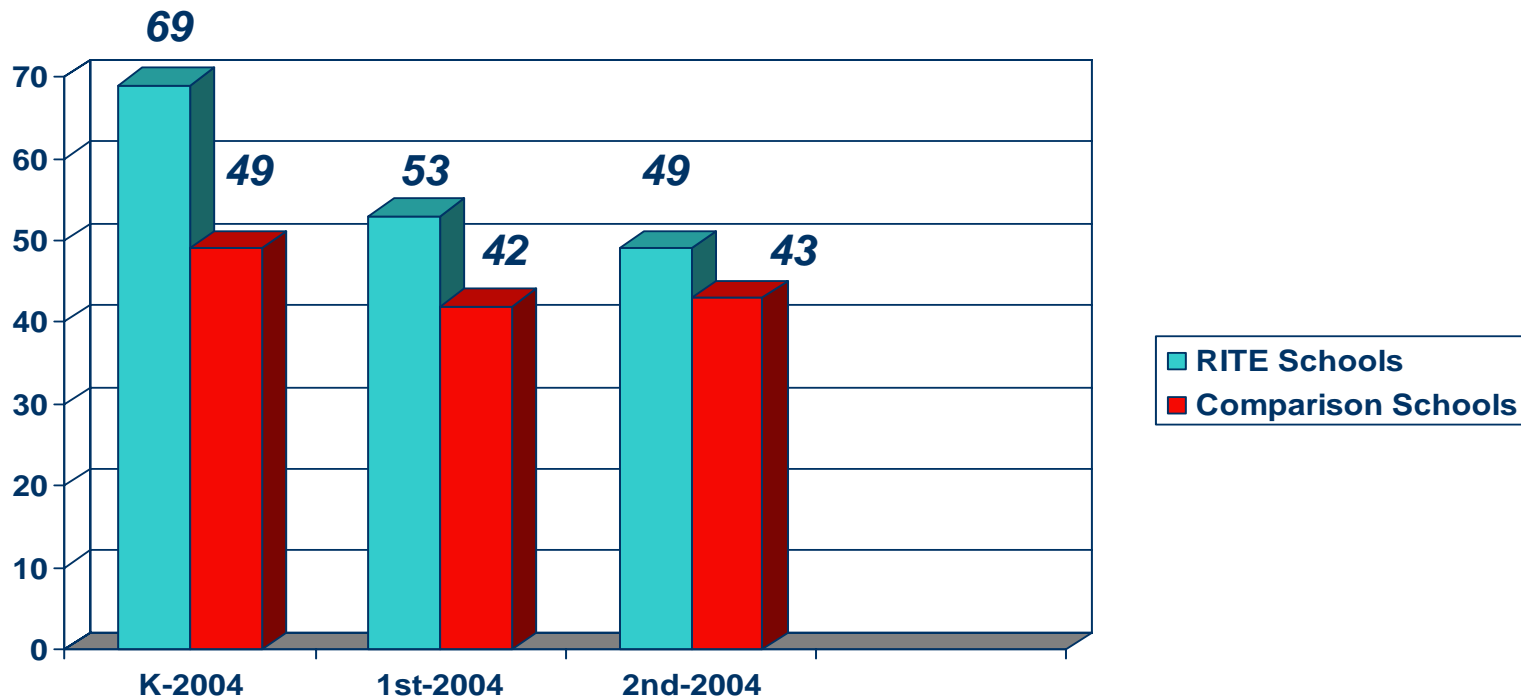
RITE Awards and Accomplishments

- The Broad Prize for Urban Education
- The “Pride of SRA” Award
- Two RITE schools received the NCLB Blue Ribbon Award
- Two RITE schools received NCEA’s “Just for the Kids High Performing Schools” Award
- RITE Program was featured as one of the three model programs by the Governor’s Reading Institute

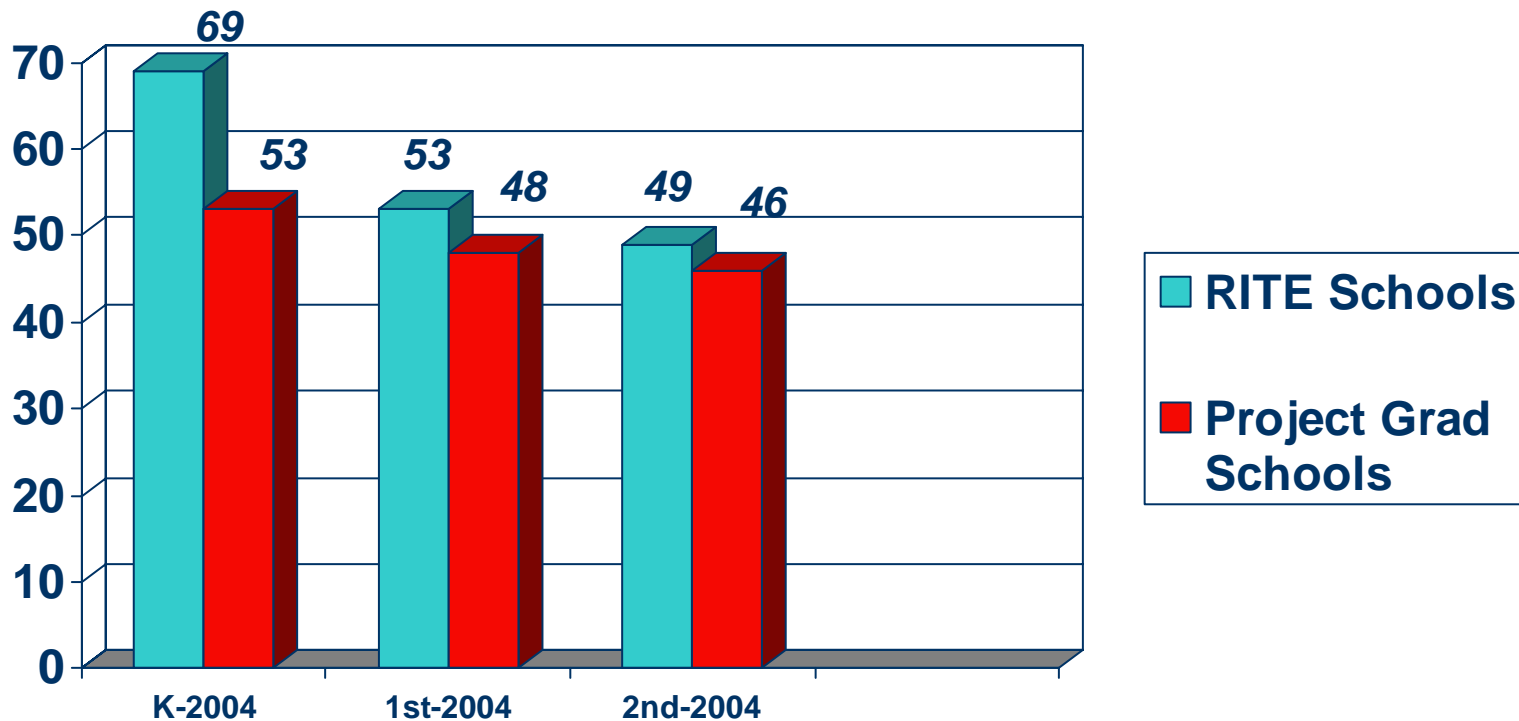
Results



Percentile Ranking in Reading of RITE Schools and Comparison Schools in K, 1st & 2nd grades



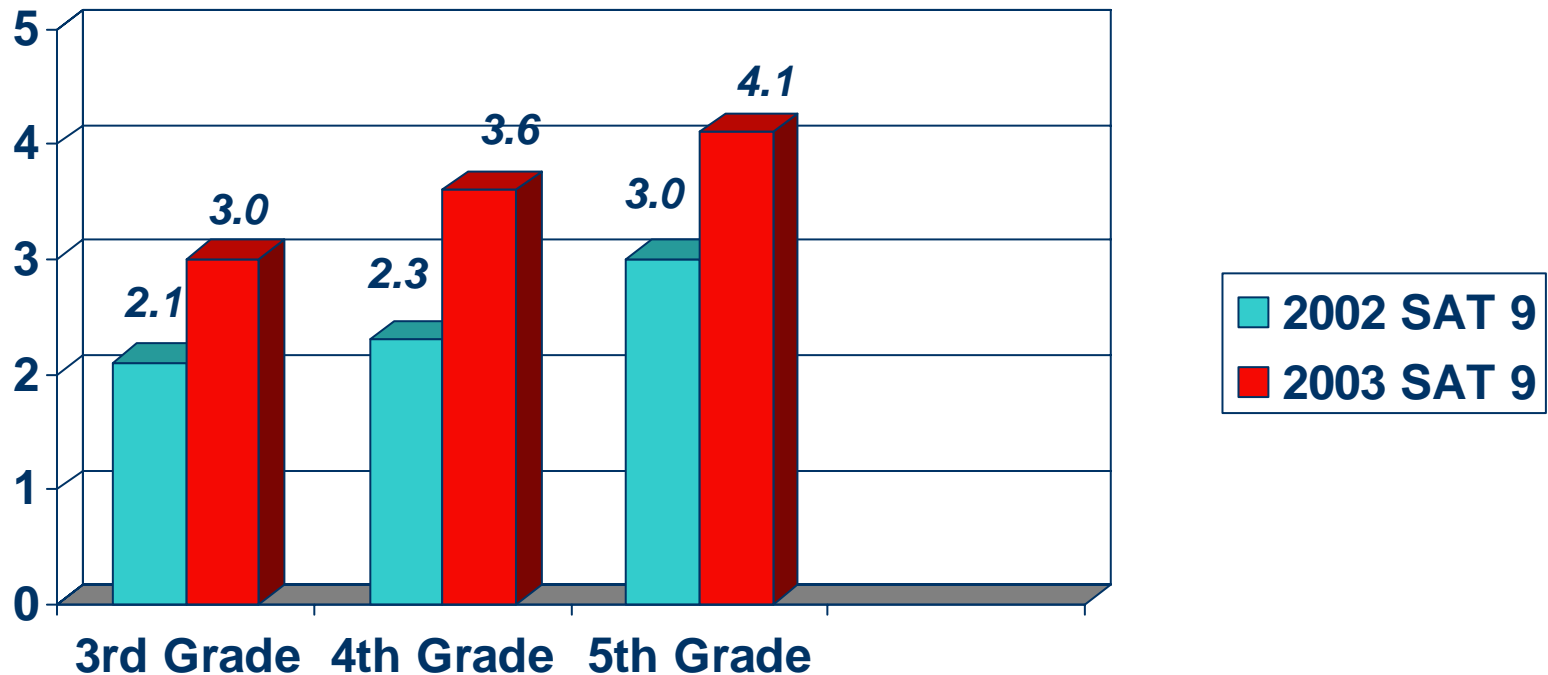
Percentile Ranking in Reading of RITE Schools and Project Grad Schools K, 1st & 2nd Grades



Average Growth in 5 Months of *SRA's Corrective Reading* Instruction in Pilot School 2002-2003 School Year

Grade Level Equivalent

Average Growth: 1.2 in 5 months of Instruction



Accountability

- TIMES conducts a yearly external evaluation of the program's effectiveness
- Testing determines student performance and growth

Program Effects

- The most profound effects are seen in 1st grade second year RITE students. Their reading ability far surpasses their comparison peers and national norms
- Children with three years in the RITE Program by the end of 2nd grade, perform at average levels that exceed those of their peers, as well as national norms

Program Effects

- RITE 3rd graders were significantly more likely to pass reading section of TAKS than students at comparison schools
- The greater the teacher adherence to the program's teaching techniques, the better the student performance
- Teacher performance is influenced by trainer support